

AL.2.2010-107



ASSIGNMENT BOOKLET 5B

Social Studies 8
Module 5: Section 2 Assignment

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- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct module label attached?

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SOCIAL STUDIES 8

Module 5: The Aztecs and the Spanish
Assignment Booklet 5B



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Summary

Teacher's Comments

	Total Possible Marks	Your Mark
Section 2 Assignment	69	
	69	

Social Studies 8
Module 5: The Aztecs and the Spanish
Assignment Booklet 5B
Section 2 Assignment
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This document is intended for	
Students	✓
Teachers	✓
Administrators	
Home Instructors	✓
General Public	
Other	



You may find the following Internet sites useful:

- Alberta Education, <http://www.education.gov.ab.ca>
- Learning Resources Centre, <http://www.lrc.education.gov.ab.ca>
- Tools4Teachers, <http://www.tools4teachers.ca>

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ASSIGNMENT BOOKLET 5B SOCIAL STUDIES 8: MODULE 5 SECTION 2 ASSIGNMENT

This Assignment Booklet is worth 69 marks out of the total 145 marks for the assignments in Module 5. The value of each assignment and each question is stated in the left margin.

Read all parts of your assignment carefully and record your answers in the appropriate places. If you have difficulty with an assignment, go back to your Student Module Booklet and review the appropriate lesson. Be sure to proofread your answers carefully before submitting your Assignment Booklet.

You can use a computer and word-processing application for many assignment questions. If you use a computer, be sure to attach a printed copy of your answers—after you've proofread them. Include your name, the course name, the module number, and the assignment number on each page.

69

Section 2 Assignment: What Were the Worldviews of the Aztecs and the Spanish?

Interactive Map Assignment

Your first task is to gather the information to create two maps of the Valley of Mexico (Central Valley). You will interactively draw the maps as if it were the early 1500s.

1. Research information and complete two Valley of Mexico maps, which are in Module 5 on the Student Support CD. When you've completed the assignment, print a copy of each map and attach them to this Assignment Booklet.

7

- a. Using the Tenochtitlan and Area map on page 240 of *Our Worldviews*, place the following major cities and lakes in their correct location. Also label the causeways and aqueducts as shown on the map.

Lakes:

Lake Texcoco

Lake Zumpango

Lake Xaltocan

Lake Xochimilco

Lake Chalco

Cities:

Tenochtitlan (also label the causeways
leading to the mainland)

Teotihuacan

Texcoco

Tlacopan

Chapultepec

Coyoacan

Xochimilco

Causeways and Aqueducts

6

- b. Using the Valley of Mexico map, place the following items in the correct locations:

Volcanoes: Popocatepetl, Pico de Orizaba, and Paricutin

Mountain Ranges

Forested Areas

Silver Mines

2. For every phase of an inquiry, you need to reflect and evaluate.

1

- a. What part of this mapping assignment did you find most challenging or frustrating? Explain your reasons.

1

- b. What parts of this inquiry did you enjoy the most? Explain why you enjoyed this part.

- ② c. Which one geographical feature do you think most impacted the Aztec worldview? Explain how it affected worldview and why you think it had the most impact.

3. The Mexica travelled in the desert regions to the north for generations before they settled in the Central Valley of Mexico. Soon they founded Tenochtitlan on islands in Lake Texcoco.

What is the history of your community? Do some research in your local library, on the Internet, or talk to elders in your community to find answers to the following questions.

- ① a. What is the name of your community? How did your community get its name?

- ① b. Who first lived in your community?

- ① c. Who first founded your community?

- ① d. What resources originally brought people to settle in your community?

- ① e. What resources and services does your community offer to its citizens today?
-
-
- ① f. When did your family first come to this community? Why did your family come to this community?
-
-
4. You have seen how the Aztecs built their new society in the Central Valley on the legacy left by the Toltec and others who lived before them.

Think about the variety of cultures that have influenced your life and worldview. Perhaps you are one of the many Canadians with more than one culture in your family background. Your community has probably been built over the years with the labour of people from many backgrounds.

- ② a. What legacy have these people of different cultures left to you?
-
-
-
- ② b. What is the legacy you would like to leave for others?
-
-
-

5. Describe how each of the following contributed to the Mexica being able to develop the city of Tenochtitlan into an empire that covered most of Meso-America.

②

- a. marriages

②

- b. alliances

②

- c. strong leaders

②

- d. character of the people

When you've completed questions 1 to 5, continue where you left off on page 71 in the Student Module Booklet.

- 8
6. a. In Lesson 2 you worked through all of the steps of the inquiry process as you explored one of the elements of Aztec society and one of the aspects of worldview in more detail. You chose the type of product that would best share the information with your teacher.

Now make any revisions and edits that your product might need and attach your final draft to this Assignment Booklet. Look carefully at the rubric so that you know how you will be assessed on your completed product.

Level Criteria	4 Excellent	3 Good	2 Adequate	1 Limited	Insufficient / Blank
Content	Incorporates information illustrating all chosen elements and aspects of Aztec worldview	Incorporates information illustrating some elements and aspects of Aztec worldview	Incorporates information illustrating few elements and aspects of Aztec worldview	Incorporates information illustrating little elements and aspects of Aztec worldview	Shows insufficient knowledge of curriculum outcomes
Product and Presentation	Thoughtfully and successfully presents project	Shows some thought and success in presenting project	Shows limited thought and success in presenting project	Finds it difficult to develop ideas and present them in the project	

- 1
- b. What did you find most interesting as you worked through this inquiry?
-
- What would you do differently if you did this inquiry again?
-

When you’ve completed question 6, continue where you left off on page 86 in the Student Module Booklet.

- ① 7. Imagine you are one of the conquistadors leaving Spain and crossing the Atlantic Ocean. You are a member of the expedition heading to the mainland of Meso-America.

What are the **four** essential items you will take on this journey?

In answering this question, consider the reasons why (motivations) the conquistadors are going to Meso-America. What will you most need to help achieve the goals of the expedition? Is there anything you will want to take for personal reasons? Your basic needs of food and water will be looked after, so you do not need to worry about those essential items.

You might want to review the motivations of the conquistadors and first brainstorm a list of possible items to take. Then narrow the list down to the four most important and useful items.

You need to give **two** reasons justifying why you think these are the most essential items. You must consider the following when choosing your items:

- historically accurate
- directly related to the motivations of the conquistadors
- representative of the most important purposes for you and for your country

Put your choices and justifications in the chart on the following page.

3

3

3

3

Four Essential Items for the Expedition to Meso-America		
	Item and Its Description	Reasons for Taking It / What It Will Help You Achieve
i.		<ul style="list-style-type: none">
ii.		<ul style="list-style-type: none">
iii.		<ul style="list-style-type: none">
iv.		<ul style="list-style-type: none">

8. This assignment gives you a choice of tasks to complete. You must choose **one** assignment from the list below. You may use a computer to complete some of the assignment. Be as creative as you can.

Label and attach your completed assignment to this Assignment Booklet.

Your assignment will be assessed using the rubric that follows this question.

<p>Biography</p> <p>Write a biography of either Moctezuma II or Hernan Cortés. Put the details of the man's life in your own words. Do not cut and paste from other resources. Include factual details, like his date and place of birth, and interpretive information like descriptions of his personality. The biography should be a minimum of 300 words and include some illustrations.</p>	<p>PowerPoint</p> <p>Create a presentation about the role of religion in the lives of the Aztecs and the Spanish. Show similarities and differences in the religions of each society. Draw conclusions about how religion affected their worldviews. Your presentation should be a minimum of ten slides.</p>
<p>Short Story</p> <p>You have gathered a great deal of information about the lives of the Aztecs and the Spanish. Write a short story featuring the daily life of an Aztec or Spanish teenager. You might write the story around events you have read that affected the life of the character. Your short story should be a minimum of 500 words.</p>	<p>Poster</p> <p>Create a drawing, painting, or poster that focuses on some part of either Aztec or Spanish life or history. Here are some possible details you might want to focus on: the people and their clothing; a dwelling, village, or religious buildings; the different agricultural methods Aztec farmers employed (chinampas); the conquistadors during the Reconquista.</p>
<p>Brochure</p> <p>Create a brochure with six panels. In the brochure, explain some of the important elements of either Aztec or Spanish life—religion, agriculture, war, art, education, architecture, and so on.</p>	<p>Weapons Chart</p> <p>Create a chart to compare and contrast the weapons used by the Aztecs to the weapons used by the Spanish. You must explain the different weapons, their uses, and their strengths and weaknesses. Provide illustrations for each weapon.</p>

I have chosen to complete this assignment: _____

Level Criteria	4 Excellent	3 Good	2 Adequate	1 Limited	Insufficient / Blank
Critical and Creative Thinking	Evaluates ideas, information, and positions with a high degree of success	Evaluates ideas, information, and positions with significant success	Evaluates ideas, information, and positions with some success	Evaluates ideas, information, and positions with limited success	Shows insufficient knowledge of curriculum outcomes
Media Literacy	Thoughtfully and successfully examines and assesses diverse perspectives regarding an issue	Shows some thought and success in examining and assessing diverse perspectives regarding an issue	Shows limited thought and success in examining and assessing diverse perspectives regarding an issue	Finds it difficult to examine and assess diverse perspectives regarding an issue	
Communicates Information	Information communicated in a persuasive and engaging presentation	Information communicated in a purposeful manner	Information communicated in an acceptable manner	Information not communicated in an informative or interesting manner	

**When you've completed questions 7 and 8, submit this Assignment Booklet for assessment.
Then continue where you left off on page 102 in the Student Module Booklet.**

ASSIGNMENT BOOKLET DECLARATIONS

The school you are registered with may require you to submit this signed form with your Assignment Booklet.

The Student's Declaration is to be signed by the student. If the student is under 16, the Supervisor's Declaration may need to be signed by the supervisor, who is usually a home instructor, teacher, or home-schooling coordinator. Failure to complete this page may invalidate the assignment results. Please contact your school and ask if this completed form is required.

STUDENT'S DECLARATION

- I have followed the instructions outlined in the Student Module Booklet.
- I have completed the activities to prepare myself for the assignments in this Assignment Booklet.
- I completed the assignments in this Assignment Booklet by myself.

Student's Signature

SUPERVISOR'S DECLARATION

I hereby certify that I have supervised the learning activities completed by _____.
Student's Name

I also certify that to the best of my knowledge the assignments in this Assignment Booklet were completed independently by this student.

Supervisor's Signature

If you, the student or supervisor, have any comments or observations regarding this module, write them in the following space.
